

Hullabaloo! Primary Music Curriculum Overview

Key Stage One

Year Group	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
Year 1	Instrumentation 'Whatever the Weather'	Timbre 'Sound Stories'	Singing A 'Inside My Igloo'	Duration 'Musical Timelines'	Singing B 'Pirate Patterns'	Dynamics & Texture 'Give Me a Sign'
Knowledge and Understanding	<ul style="list-style-type: none"> To name and know how to play a range of musical instruments To know how to group instruments according to the materials they are made of To know what beat is To know the meaning of the word 'tempo' To understand the role of a conductor 	<ul style="list-style-type: none"> To learn the meaning of the word 'timbre' To know that dynamics relates to volume (loud and quiet) To know what sound effects are and how they are used To know how to create and follow a graphic score To know what a conductor is, in the context of music 	<ul style="list-style-type: none"> To know the difference between high and low-pitched sounds To understand what beat is To know what lyrics are in a song To know that a tune is a sequence of notes of different pitches To know the importance of posture and vocal warm-ups when singing To know what Inuit throat singing is, its history and purpose 	<ul style="list-style-type: none"> To know the meaning of the word 'duration' To recall the meaning of the word 'timbre' To name and know how to play a range of percussion instruments To know how to create and read a graphic score representing duration of sounds To recognise and name a range of orchestral instruments To know that music is organised sound 	<ul style="list-style-type: none"> To know what lyrics are in a song To name and know how to play a range of musical instruments To know what beat is and the importance of keeping the beat To know the meaning of the word 'rhythm' To know what a pitch line is To know the difference between pitch and rhythm To know what syllables are To know and understand what the word 'echo' means To recall the meaning of the word 'dynamics' To understand and identify the difference between loud and quiet sounds To recall the meaning of the word 'timbre' 	<ul style="list-style-type: none"> To recall the definition of music i.e. organised sound To know how symbols are used in compositions To know that the dynamic symbol 'f' means loud and 'p' means quiet To know that matching sounds to symbols is the first step in reading notation To know the meaning of the word 'texture' To know the difference between quiet and soft To know the difference between beat and rhythm

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